

# DOCTORAL STUDIES (TTDS)

## TTDS 7000 - Cross-Cultural Leadership Credits 3

This course focuses on a cross-cultural study of leadership including diverse patterns of authority, legitimacy, public support, leadership recruitment, and training as they affect communication, church growth, and development worldwide. **Note(s):** Formerly ISCL 765. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level or Doctoral Level.

## TTDS 7010 - Method and Theory in Cross-Cultural Studies Credits 3

An examination of the strategies, theories, and frameworks behind organized efforts within missions, NGO, and other faith-based organizations to engage others cross culturally. **Note(s):** Formerly ISCL 801. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level or Doctoral Level.

## TTDS 7020 - Social Anthropology Credits 3

The study of the manner in which people in culture organize human relationships, allocate power, distribute resources, and work to sustain and enhance the well-being of their society. **Note(s):** Formerly ISAN 751. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level or Doctoral Level.

## TTDS 7030 - Dynamics of the Religious Experience Credits 3

The study of the functions of religion in society, religion and social control, the nature of religious rituals, sacred spaces, and religious practices. **Note(s):** Formerly ISCL 711. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level or Doctoral Level.

## TTDS 7040 - Culture and Transformation Credits 3

The study of how cultures change, the dynamics and processes of change, the place of change agents, and the speed and intensity of change. Implications of such processes are examined in social, political, economic, and religious aspects of society. **Note(s):** Formerly ISAN 761. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level or Doctoral Level.

## TTDS 7050 - Intercultural Communication Credits 3

This course examines theories and issues related to intercultural communication, including principles and processes of communicating from one culture to another, how identity is negotiated in cross-cultural communication, and how communication across cultures affects behavior and attitudes. The course helps students implement strategies for effective interaction among members of different cultures. **Note(s):** Formerly ISCL 709. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level or Doctoral Level.

## TTDS 7300 - Theology of Mission Credits 3

An examination of the theological foundations of mission derived from a study of the history of salvation. This will encompass a study of the mission given to Israel and to the Church including some interaction with contemporary theologies of mission. **Note(s):** Formerly ISCL 751. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level or Doctoral Level.

**Additional Fee(s):** May include the Select Cohort Fee of up to \$250.

## TTDS 7310 - Theology of Culture Credits 3

An examination of the relationship between God and culture, the manner in which God works through culture, and the cultural implications of the Gospel. **Note(s):** Formerly ISCL 701. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level or Doctoral Level.

## TTDS 7510 - Educational Theory Credits 3

This course provides an advanced study of theological and theoretical knowledge about the processes of teaching, learning, and formation. The course explores the interrelationship of knowledge, faith, intellect, personality, morality, and culture as it relates to Christian formation. **Note(s):** Formerly ISCL 816. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology or School of Science, Technology and Health; and Graduate Level or Doctoral Level.

## TTDS 7520 - Cross-Cultural Teaching and Learning Credits 3

This course examines theories of learning and analyzes strategies for effective teaching in intercultural contexts. **Note(s):** Formerly ISCL 823. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Graduate Level or Doctoral Level.

## TTDS 7530 - Comparative Human Development Credits 3

This course examines how culture shapes human growth and learning by comparing various human developmental theories across cultures. Particular focus is given to adult learning theory. **Note(s):** Formerly ISCL 825. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

## TTDS 7540 - Curriculum Design Credits 3

An advanced study of the rationale for, and guiding principles of, curriculum design and development focusing on the theoretical underpinnings. Students will be equipped to make informed decisions about curriculum selection, organization, development, and effective implementation in a church, parachurch, or academic setting. **Note(s):** Formerly ISCL 703 and TTDE 8151. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology or School of Science, Technology and Health; and Graduate Level or Doctoral Level.

## TTDS 7600 - Christian Formation and Personal Renewal Credits 3

An exploration of the formation of Christian character and Christlikeness with implications for the practice of teaching and learning in local church, parachurch, and higher education settings. Related topics include relevant aspects of sanctification, the indwelling Holy Spirit, inner formation, ethical theories (including virtues and deontological ethics) vocation and work, common hindrances to character formation, and personal habit formation utilizing spiritual disciplines and practices. **Note(s):** Formerly TTDE 8211. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level or Doctoral Level.

## TTDS 8010 - Philosophical Issues in Doctoral Studies Credits 3

An introductory doctoral course in which students examine philosophical issues relevant to doctoral studies from a Christian worldview perspective. Emphasis is placed on enhancing critical thinking about doctoral studies in their field of study. **Note(s):** Formerly TTDE 8010. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

## TTDS 8030 - Theological Integration Credits 3

An introduction to research methods and relevant resources in biblical and theological studies to inform scholarly research in doctoral studies. Students pursue integrative analysis related to their social science research interests to enhance their biblical and theological research competencies to be utilized in dissertation studies. **Note(s):** Formerly TTDE 8050. **Grade Mode:** A.

**Prerequisite(s):** TTDS 8010.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDS 8040 - Foundations of Doctoral Research Credits 3**

This course prepares students to undertake doctoral studies with the final dissertation already in view. Introduction to the dissertation process, including the selection and delimitation of a researchable dissertation topic, strategies in library research, mapping a literature review, rudimentary research design and issues of form and style with particular attention to proper attribution of sources. **Note(s):** Formerly ISCL 872 and TTDE 8020. **Grade Mode:** A.

**Prerequisite(s):** TTDS 8010.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDS 8050 - Qualitative Research Credits 3**

An introductory course on qualitative research design, data collection, and analysis methods, emphasizing rigorous quality control. **Note(s):** Formerly ISCL 803 and TTDE 8030. **Grade Mode:** A.

**Prerequisite(s):** TTDS 8010.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDS 8060 - Developing a Literature Review Credits 3**

This doctoral-level course focuses on how to organize and write the literature review section of a doctoral dissertation. **Note(s):** Formerly ISCL 810. **Grade Mode:** A.

**Prerequisite(s):** TTDS 8040.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDS 8070 - Research Design Credits 3**

This course explores qualitative, quantitative, and mixed methods research design in the social sciences. It equips doctoral students to select and describe appropriate research methods and procedures for their doctoral dissertation. **Note(s):** Formerly ISCL 879. **Grade Mode:** A.

**Prerequisite(s):** TTDS 8060.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDS 8080 - Quantitative Research and Statistics Credits 3**

Addresses inferential research and data analysis. Covers causal-comparative, correlational, and experimental research methods, and provides training in SPSS for inferential statistical analysis. **Note(s):** Formerly TTDE 8040. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDS 8100 - The Professoriate Credits 3**

This course is an introduction to the key factors involving the office, duties, and position of a professor in academia. Attention will be given to the importance and balance between teaching, research, and service in the professoriate. **Note(s):** Formerly TTDE 8441. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Graduate Level or Doctoral Level.

**TTDS 8500 - Leave of Absence Credits 0**

For students who have been granted an official leave of absence from the doctoral program. **Note(s):** A \$500 fee will be charged; formerly ISCL 893 and TTDE 8891. **Grade Mode:** N.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**Course Fee:** \$500.

**TTDS 8900 - Exams and Dissertation Proposal Credits 3**

This course facilitates the administering of doctoral exams and the development and refinement of the doctoral dissertation proposal through preparation, presentation, and critique of proposal drafts and examination and discussion of issues related to dissertation research.

**Note(s):** The student will be considered full-time while enrolled in this course; formerly ISCL 891 and TTDE 8950. **Grade Mode:** A.

**Prerequisite(s):** TTDS 8070.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDS 8910 - Dissertation Field Research Credits 3**

This course facilitates the writing of the doctoral dissertation. Student enrolled in this course will be considered full-time for a maximum of four semesters. After this, they would be considered part-time for the remainder of the program. **Note(s):** Formerly ISCL 890 and TTDE 8960. **Grade Mode:** D.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level. **Repeat Limit (after first attempt):** 9.