

SPECIAL EDUCATION CERTIFICATE – UNDERGRADUATE (NON- LICENSURE)

Overview

Program Description

The School of Education at Biola University offers an online institution-sponsored 12-credit certificate in Special Education (Non-Licensure). This certificate in Special Education (Non-Licensure) provides individuals who desire to strengthen their special education expertise through a series of courses that specialize in assessment and diagnosis, behavior management, autism spectrum disorder, and various topics and trends in Special Education. The 12-credit Special Education Certificate (Non-Licensure) can be taken as a stand-alone program. The institution-sponsored certificate requires that all coursework be passed with a grade of B- or higher.

Students enrolled in courses where fieldwork hours are completed in a setting that does not align with California Commission on Teacher Credentialing's clinical hours guidelines may not receive verification for credential/licensure. Students enrolled in a non-licensure program are not eligible to enroll in a licensure program or to switch into a licensure program after enrollment.

Learning Outcomes

Program Learning Outcomes

1. Identify and articulate God's calling as Christian educators by reflecting on their spiritual journey and their educational preparation in a biblically integrated essay; and demonstrate Christian attitudes and actions conducive to professional excellence and witness by maintaining high professional disposition marks in coursework and fieldwork (ULO 1, 2, 3).
2. Examine and analyze their students' cognitive, social, and physical growth through the gathering of student profile data, monitoring their progress, and providing constructive feedback to maximize students' optimum development (ULO 1).
3. Demonstrate respect for diversity in cross-cultural and special population educational settings in order to promote equity and justice as exhibited in differentiated learning plans, response to profile data, and high marks in professional dispositions throughout coursework and fieldwork experiences (ULO 1, 2, 3).
4. Design and implement appropriate adaptations to ensure the attainment of a productive learning environment for each student enrolled in non-licensure classes by focused evaluation and reflection of each student's strengths and needs. Non-licensure students will also utilize developmental and learning theories, as a foundation for professional decision-making and reflection by identifying student learning needs and making appropriate adaptations to ensure student learning (ULO 1, 3).
5. Design, implement, and practice appropriate and effective universal design for learning that fosters a safe and equitable

learning environment for students with individual academic and behavioral needs (ULO 1, 2, 3).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information section (<https://catalog.biola.edu/general-information/#UniversityLearningOutcomes>) of this catalog.

Program Requirements

Program Requirements

Code	Title	Credits
Program Courses		
LEDU 361	Issues in Special Education	3
Select 9 credits from the following:		9
LEDU 462	Assessment and Eligibility in Special Education	
LEDU 463	Inclusive Instructional Practices for Learners with Mild to Moderate Support Needs	
LEDU 464	Learning Environments for Learners with Mild to Moderate Support Needs	
LEDU 470	Learners with Autism Spectrum Disorders	
Taskstream Subscription		
Non-licensure students must have a paid subscription to Taskstream while taking Special Education courses.		
Total Credits		12