

# INTERCULTURAL STUDIES - GRADUATE (ISCL)

## Courses

### ISCL 555 - Introduction to World Missions Credits 3

The nature of Christian outreach; a study of principles, history, and methodology of worldwide missions. **Note(s):** Option within the Master of Divinity (Spiritual Formation) for two of five course selections; option within the Master of Divinity (Pastoral and General Ministries and Christian Education) for two of four course selections; option within the Master of Divinity (Evangelism and Discipleship) for one of four course selections. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology or Cook Sch Intercultural Studies; and Graduate Level.

### ISCL 556 - World Religions Credits 3

The distinctive features of the historical ethnic religions, with special emphasis on their comparison and encounter with Christianity and their bearings upon missionary strategies. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level.

### ISCL 602 - Introduction to Development Credits 3

Key theories, models and macro concerns in development, and historic overview of the practice of relief and development. Exploration of topics such as poverty, gender, human rights, debt, nationalism and economic development, globalization, and transformational/holistic development. Provides a broad survey of development concepts, trends, and challenges. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level.

### ISCL 603 - Micro Issues in Relief and Development Credits 3

Micro issues in relief and development such as sustainable agriculture, HIV/AIDS and other health issues, literacy, the environment, food security, micro-enterprise development, gender, migration issues, internally displaced persons (IDP's), refugee response and the role of NGOs and faith-based organizations/agencies in working with complex humanitarian emergencies. **Grade Mode:** A.

**Prerequisite(s):** ISCL 602.

**Restriction(s):** Must be Graduate Level.

### ISCL 605 - Community Development Models and Strategies Credits 3

Exposure to various models for engagement in development projects and practice, assessment of participatory learning and action approaches, examination of the role of expatriates in community development, analysis of the complexities of community participation, exploration of the role of transformational development practitioners in sustainable economic development and community organizing.

**Grade Mode:** A.

**Prerequisite(s):** ISCL 602.

**Restriction(s):** Must be Graduate Level.

### ISCL 609 - Understanding Islam and Islamic Theology Credits 3

An overview of the Islamic world, its faith, practices, historical tradition, and diverse cultures. Introduction to major themes in Islamic theology; theological, political, historical, social and cultural barriers and bridges between Muslims and Christians; contemporary topics like contextualization, the role of women, power encounter, church planting, and militant Islam; and critical issues related to cross-cultural communication and service in Islamic contexts. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level.

### ISCL 610 - Popular and Folk Islam Credits 3

This course examines the varieties of 'folk' or popular religious beliefs, practices, and experiences associated with less orthodox, local, mystical and syncretic or animistic expressions of Islam in diverse contexts in the Islamic world. Drawing on anthropological, theological, and missiological perspectives, the course equips students to critically assess and contextually communicate to the felt needs of ordinary Muslims. **Grade Mode:** A.

**Prerequisite(s):** ISCL 609.

**Restriction(s):** Must be Graduate Level.

### ISCL 611 - Approaches to the Islamic World Credits 3

An analysis of the history and dynamics of the Muslim-Christian encounter, with special attention to the communication of Christian faith, including an evaluation of historical and innovative contemporary approaches to Islam; the missiology of leading scholar-practitioners; and the dynamics of conversion, discipleship, church planting and insider movements in Muslim contexts. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level.

### ISCL 612 - Frontier Missiology Credits 3

An analysis of the 'frontier missions' movement, its historical background, and associated theology, anthropology, and missiology, with special attention to leading proponents, critical concepts, and strategic implications; contextual church planting and insider movements; and the dynamics of missiological breakthrough among 'unreached peoples' in Muslim, Hindu, Buddhist, and tribal contexts.

**Note(s):** This course may function as an elective for the Islamic specialization. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level.

### ISCL 650 - Topics in Islamic Studies Credits 1-3

Topics include: Sufism; Islamic Theology; The Qur'an and Muslim Tradition; Islam in North America; Muslim-Christian Relations; Islam in the 21st Century; Religion and State in the Modern Middle East; The Anthropology of Islam; and Women in Islam. **Note(s):** May be taken multiple times for credit with different focus. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level.

**Repeat Limit (after first attempt):** 10.

### ISCL 659 - Project Evaluation and Assessment Credits 3

Examination of the planning, design, implementation, and evaluation/assessment of a development project. Special emphasis on project funding and support, project supervision, project partnership issues, governmental and non-governmental relationships, and participatory evaluation methods. Students will gain practical/hands-on experience through evaluating a local development project. **Grade Mode:** A.

**Prerequisite(s):** ISCL 602.

**Restriction(s):** Must be Graduate Level.

### ISCL 660 - Cross-cultural Development Practicum Credits 3

A six-week field learning situation. Students, under supervision, participate in a community development project in one or more of its stages including planning, implementing or evaluating. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level.

### ISCL 662 - Mission in Political Context Credits 3

Consideration of modern political ideologies and movements as they affect the Church and its mission in selected national contexts. **Grade Mode:** A.

**Restriction(s):** Must be Graduate Level.

<b>ISCL 667 - Topics in Community Development</b>	<b>Credits 1-3</b>	<b>ISCL 710 - Educational Foundations</b>	<b>Credits 3</b>
Topics may include the church and community development, AIDS, disaster relief, or other relevant topics. <b>Note(s):</b> May be taken multiple times for credit with different focus. <b>Grade Mode:</b> A.		Educational Foundations provides an orientation to influential principles underlying teaching and learning. It is designed for doctoral students seeking to improve their basic understanding of contemporary educational practice with application to intercultural contexts. It also serves Ph.D. Intercultural Education students who require a prerequisite course in education. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>Repeat Limit (after first attempt):</b> 10.			
<b>ISCL 690 - Practicum</b>	<b>Credits 1-6</b>	<b>ISCL 711 - Dynamics of the Religious Experience</b>	<b>Credits 3</b>
May be done in Church Planting Urban Studies, Women's Ministries or other approved church/mission programs. <b>Note(s):</b> Designed for Master of Arts students. <b>Grade Mode:</b> A.		A treatment of conceptions of the supernatural, the function of religion in society, religion and social control, the nature of religious ritual and paraphernalia, sacred places and religious practitioners. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>Repeat Limit (total number of credits):</b> 6.			
<b>ISCL 694 - Seminars</b>	<b>Credits 1-3</b>	<b>ISCL 712 - Topics in Oral Ministries</b>	<b>Credits 3</b>
May be taken multiple times for credit with different topics including church planting, evangelism, anthropology, intercultural communication, linguistics, cross-cultural education, sociolinguistics, cross-cultural theology, theology of mission, history of missions, mission strategy, bible translation. <b>Note(s):</b> Designed for Master of Arts students. <b>Grade Mode:</b> A.		Topics include: Learning God's Story: The student will be introduced to the key Bible stories, what they mean and how they cohere as one, bigger story of God. Students will learn how to identify the key stories in the biblical storyline, explain what these stories mean, and connect these stories together into a cohesive narrative; Telling God's Story: Many students understand the validity and underlying philosophy of oral communication, but are still uncertain as to the practical application of those principles to live telling of the story. This course will give a basic approach and methodology to oral Bible story telling that is both biblically accurate and engaging to the listener; Narrative and Song: Investigates oral communication technologies, including storytelling, songs, and proverbs, with four goals in mind: to seek to understand our audience and how they perceive their world; to discover effective ways to communicate to oral cultures; to create/develop oral resources for communicating the Gospel; to design strategies for doing oral communication in Christian witness; Scripture in Use: An exploration of the factors that encourage or hinder interaction with translated (local language) Scriptures, in both oral and literate cultures. The student will consider the effect of brain development, local history and culture, available education, and sociolinguistic and religious factors on Scripture use; and Oral Literature: The student will consider a variety of oral forms, including stories, proverbs, poetry and songs, in both oral and literate cultures, including the use of modern media and technologies, and examine their missiological potential in particular cultures. <b>Note(s):</b> May be taken multiple times with different content. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Intercultural Studies; and Talbot School of Theology or Cook School of Intercultural Studies; and Graduate Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>Repeat Limit (after first attempt):</b> 10.			
<b>ISCL 695 - Master of Arts Comprehensive Examination</b>	<b>Credits 0</b>	<b>ISCL 700 - Orientation to Graduate Intercultural Studies</b>	<b>Credit 1</b>
An examination covering the major areas of study for the Master of Arts Intercultural Studies degree. <b>Grade Mode:</b> A.		This course introduces students to the nature, scope, and principal research methods of the graduate programs of intercultural studies at Biola University's Talbot School of Theology or Cook School of Intercultural Studies; including using the library, locating and evaluating relevant literature, and following the APA style guide. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Talbot School of Theology or Cook School of Intercultural Studies; and Graduate Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 701 - Theology of Culture</b>	<b>Credits 3</b>	<b>ISCL 702 - Social Organization</b>	<b>Credits 3</b>
An examination of the relationship between God and culture, the manner in which God works through culture, and the cultural implications of the Gospel. <b>Grade Mode:</b> A.		Cross-cultural study of the basic human groups of family, kin and community, engaging the student in field methodology and research, and application of principles and data of social organization to mission strategy. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 703 - Curriculum Design for Intercultural Contexts</b>	<b>Credits 3</b>	<b>ISCL 722 - Spiritual Conflicts in Cross-Cultural Context</b>	<b>Credits 3</b>
Equips students to design appropriate curricula for any and all educational settings. Students learn in particular to apply principles of instructional design to teaching and learning in intercultural contexts. <b>Grade Mode:</b> A.		Reviews the historical and contemporary worldview beliefs in the existence and activity of spiritual beings or forces often encountered by the cross-cultural worker. A theology of spirits is developed to help establish theoretical and practical guidelines for appropriate understanding of and response to spiritual beliefs and potential conflicts encountered in various cross-cultural setting. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 709 - Intercultural Communication</b>	<b>Credits 3</b>	<b>ISCL 724 - Issues in Spiritual Warfare</b>	<b>Credits 3</b>
This course examines theories and issues related to intercultural communication, including principles and processes of communicating from one culture to another, and it identifies strategies for effective interaction among members of different cultures. <b>Grade Mode:</b> A.		A multi-disciplinary examination of the leading practices of, and contemporary interest in deliverance ministries, inner-healing prayer therapies, Satanism, dissociative identity disorders, recovered memories and ritual abuse. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	

<b>ISCL 730 - Directed Study</b>	<b>Credits 1-4</b>	<b>ISCL 765 - Cross-Cultural Leadership</b>	<b>Credits 3</b>
Reading and research in selected areas/issues in world missions.		Cross-cultural study of leadership theory and practice including leading in diverse cultures, contexts, types of institutions, and organizational settings. <b>Grade Mode:</b> A.	
<b>Note(s):</b> Elective. <b>Grade Mode:</b> A.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 742 - History of the World Christian Movement</b>	<b>Credits 3</b>	<b>ISCL 767 - Cross-cultural Issues in Spiritual Formation</b>	<b>Credits 3</b>
A review of literature that traces the spread and development of Christianity as a world movement, from Pentecost to the modern era. Special attention is given to the kind(s) of Christianity that spread; the process(es) by which it spread; the effect Christianity had on the socio-cultural/political environment(s); and the effect environment had on Christianity and its subsequent development. <b>Grade Mode:</b> A.		An examination of cross-cultural dynamics of Christian spirituality and spiritual formation, and the manner in which spirituality is manifest both personally and in community in differing cultural contexts. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 744 - Narrative in Scripture and Teaching</b>	<b>Credits 3</b>	<b>ISCL 770 - Topics in Missiological Themes in the New Testament</b>	<b>Credits 1-3</b>
An investigation and demonstration of the narrative/story genre in teaching and curricula design. Students participate in story telling, design a seminar on story telling, and develop a series of culturally relevant lessons using narrative medium in areas such as business, community development, evangelism, leadership and followership development, ESL, drama, counseling, church planting. <b>Grade Mode:</b> A.		An examination of various themes in the New Testament that bear a special relevance to the missionary enterprise. <b>Note(s):</b> May be taken multiple times for credit with different course content. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 747 - Christianity and Culture</b>	<b>Credits 3</b>	<b>ISCL 772 - Experiential Learning</b>	<b>Credits 3</b>
Anthropological approach to Christian theologizing; interrelationships between supracultural Christianity and human cultures. Focus on conversion, revelation, communication, transformation, indigeneity and other related topics. <b>Grade Mode:</b> A.		Explores the theory and practice of experiential learning, with particular focus upon curricular creation, pedagogy, and assessment of the experiential teaching and learning process. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 750 - Issues in Contextualization/Cross-Cultural Theology</b>	<b>Credits 3</b>	<b>ISCL 775 - Topics in Context and Cross-Cultural Theology</b>	<b>Credits 1-3</b>
The application of cross-cultural communication principles to the study of theology, critique and evaluation of such theologies and the design and implementation of culture specific theologies for various cultures. <b>Grade Mode:</b> A.		May be taken multiple times for credit with different focus. Topics include regional developments in cross-cultural theologizing (such as Asian, African and Latin American theologies), the history and development of contextualization, and alternative approaches to doing theology such as narrative theology, case study approaches to theology, etc. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 751 - Theology of Mission</b>	<b>Credits 3</b>	<b>ISCL 780 - Topics in Biblical Theology from a Missiological Perspective</b>	<b>Credits 3</b>
An examination of the theological foundations of mission derived from a study of the history of salvation. This will encompass a study of the mission given to Israel and to the Church including some interaction with contemporary theologies of mission. <b>Grade Mode:</b> A.		An examination of the manner in which themes, strategies and topics within Biblical theology might be constructed, impacted, or examined for use in missionary contexts. <b>Note(s):</b> May be taken multiple times for credit with different focus. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>Additional Fee(s):</b> May include the Select Cohort Fee of up to \$250.		<b>Repeat Limit (after first attempt):</b> 10.	
<b>ISCL 752 - Acts: Biblical and Missiological</b>	<b>Credits 3</b>	<b>ISCL 783 - Traditional Oral Narrative: Analysis and Interpretation</b>	<b>Credits 3</b>
This course will focus on the historical, cultural and theological content leading the student toward mastery of the book of Acts. This will be followed by a discussion of cogent missiological themes, such as evangelism, power encounter, contextualization and the supernatural in missions. <b>Grade Mode:</b> A.		A study of the oral traditions of cultures including an examination of the major themes, cultural uses of, and the anthropological analysis and interpretation of the folk literature in society. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 755 - Biblical Morality and Cultural Relativity</b>	<b>Credits 3</b>	<b>ISCL 786 - Signs, Symbols and Semiotics</b>	<b>Credits 3</b>
A study of the Biblical, cultural and biological approaches to the study of morality and ethics focusing on the claims for a universal or absolute standard by which cross-cultural ethics can be evaluated. <b>Grade Mode:</b> A.		Exploration of approaches, methods and theory in the fields of semiotics and symbolic anthropology. Focuses on ways in which psychological structures and mental entities shape social structure and human behavior. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	
<b>ISCL 760 - Urban Practicum Internship</b>	<b>Credits 3,6</b>	<b>ISCL 793 - Independent Study</b>	<b>Credits 1-4</b>
A program of cross-cultural internships in the urban metropolitan area of L.A. <b>Note(s):</b> By permission of faculty only. <b>Grade Mode:</b> A.		In-depth investigation of a topic under the guidance of the faculty, using standard research procedures. Topic selection and course enrollment by advisor's approval. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.		<b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	

<b>ISCL 794 - Independent Study</b> In-depth investigation of a topic under the guidance of the faculty, using standard research procedures. Topic selection and course enrollment by advisor's approval. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Graduate Level or Doctoral Level.	<b>Credits 1-4</b>	<b>ISCL 860 - Practicum</b> May be done in Church Planting Urban Studies, Women's Ministries or other approved church/mission programs. <b>Note(s):</b> Designed for doctoral students. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 1-6</b>
<b>ISCL 801 - Method and Theory in Cross-Cultural Studies</b> Examines the strategies and underlying theories behind the multiplicity of organized efforts to introduce change to the world by NGOs and faith-based organizations. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>	<b>ISCL 861 - Alternative Delivery Systems in Education</b> Contemporary technologies and travel ease offer new possibilities for training national leaders. This course will examine such systems as theological education by extension, in-service short courses and distance education to evaluate their suitability and effectiveness. <b>Note(s):</b> Elective for Master of Theology students. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>
<b>ISCL 803 - Qualitative Research</b> An introduction to qualitative inquiry with emphasis on data collection, analysis and validation methods for educational and missiological research. <b>Grade Mode:</b> A. <b>Prerequisite(s):</b> ISCL 872. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>	<b>ISCL 865 - Qualifying Examination</b> Following the completion of coursework, the student must register for the qualifying examination. <b>Note(s):</b> The student will be considered full-time for a maximum of one semester. <b>Grade Mode:</b> C. <b>Restriction(s):</b> Must be Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level. <b>Course Fee:</b> \$100.	<b>Credits 0</b>
<b>ISCL 810 - Developing a Literature Review</b> This doctoral-level course focuses on how to organize and write the literature review section of a doctoral dissertation. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>	<b>ISCL 866 - Qualifying Examination Extension</b> If all components of the qualifying examination have not been successfully completed within the semester, which a student was enrolled, a student may petition the committee for an extension to permit one additional semester for completing the exam. If approved the student will be considered less than half-time. The qualifying examination must be successfully completed within the second semester. <b>Grade Mode:</b> C. <b>Restriction(s):</b> Must be Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level. <b>Course Fee:</b> \$100.	<b>Credits 0</b>
<b>ISCL 815 - Educational Philosophies of Global Religious Traditions</b> This course examines educational philosophies of global religious traditions with application to contemporary intercultural educational contexts. Consideration is given to the role of religion and knowledge in society. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>	<b>ISCL 867 - Comparative Educational Systems</b> An analytical comparison of selected national educational systems emphasizing the cultural value base for decisions regarding access to education, choice of curriculum, educational finance, professional and status issues and other matters of educational theory and practice utilizing comparative methodological approach. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>
<b>ISCL 816 - Education Theory</b> A variety of constructs that have in the past or are currently supportive of educational practice are explored with special attention given to their potential for application in cross-cultural context. <b>Grade Mode:</b> A.  <b>Restriction(s):</b> Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.	<b>Credits 3</b>	<b>ISCL 872 - Foundations of Doctoral Research</b> Prepares students to undertake doctoral studies with the final dissertation already in view. Introduction to the dissertation process, including the selection and delimitation of a researchable dissertation topic, strategies in library research, mapping a literature review, rudimentary research design and issues of form and style with particular attention to proper attribution of sources. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>
<b>ISCL 821 - Education in Social Context</b> The examination of education in its social environment that explores how political, social, economic, and policy issues affect educational theory and practice and how education, in turn, contributes to the broader society. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>	<b>ISCL 873 - Tutorial</b> May be taken multiple times for credit with different topics such as intercultural studies, Bible translation, missiology, cross-cultural theology, cross-cultural education, and cross-cultural health care. <b>Note(s):</b> Designed for doctoral students only. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level. <b>Repeat Limit (after first attempt):</b> 10.	<b>Credits 3</b>
<b>ISCL 823 - Cross-Cultural Teaching and Learning Strategies</b> This course examines theories of learning and analyzes strategies for effective teaching in intercultural contexts. It is designed for those who already have a background in education. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.	<b>Credits 3</b>		
<b>ISCL 825 - Comparative Human Development</b> This course examines how culture shapes human growth and learning by comparing various human development theories across cultures. Particular focus is given to adult learning theory. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>		
<b>ISCL 853 - Theoretical Issues in Cross-Cultural Engagement</b> An examination of the manner in which social science and anthropological theories have impacted popular culture, political policy, missionary activities, and cross-cultural engagements. <b>Grade Mode:</b> A. <b>Restriction(s):</b> Must be Doctoral Level.	<b>Credits 3</b>		

<b>ISCL 874 - Seminars</b>	<b>Credits 3</b>	<b>ISCL 885 - Multicultural Education</b>	<b>Credits 3</b>
May be taken multiple times for credit with different topics including church planting, evangelism, anthropology, intercultural communication, linguistics, cross-cultural education, sociolinguistics, cross-cultural theology, theology of mission, history of missions, mission strategy, and Bible translation. <b>Note(s):</b> Designed for doctoral students only. <b>Grade Mode:</b> A.		This course explores educational theory and practice relative to teaching and learning among people from multiple cultures in a single setting, both in North America and other international contexts. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.		<b>Restriction(s):</b> Must be Doctoral Level.	
<b>Repeat Limit (after first attempt):</b> 10.			
<b>ISCL 879 - Research Design</b>	<b>Credits 3</b>	<b>ISCL 890 - Ph.D. Dissertation Field Research</b>	<b>Credits 1-6</b>
This course explores qualitative, quantitative, and mixed methods research design in the social sciences. It equips doctoral students to select and describe appropriate research methods and procedures for their doctoral dissertation. <b>Grade Mode:</b> A.		Enrolling in ISCL 890 for 1 to 6 credits constitutes full-time status. However, dissertation work constitutes full-time status only for a total of four semesters. <b>Grade Mode:</b> D.	
<b>Prerequisite(s):</b> ISCL 872.		<b>Prerequisite(s):</b> ISCL 891.	
<b>Restriction(s):</b> Must be Doctoral Level.		<b>Restriction(s):</b> Must be a Major in Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.	
<b>ISCL 880 - Doctoral Dissertation/Capstone Project</b>	<b>Credits 1-4</b>	<b>Repeat Limit (after first attempt):</b> 10.	
Normally a student must take a minimum of one credit for up to a maximum of 4 semesters to be considered full time. <b>Note(s):</b> The student will be considered full-time for a maximum of four semesters. <b>Grade Mode:</b> D.		<b>ISCL 891 - Ph.D. Dissertation Proposal</b>	<b>Credits 3</b>
<b>Prerequisite(s):</b> ISCL 881.		This course facilitates the development and refinement of the doctoral dissertation proposal through preparation, presentation and critique of proposal drafts and examination and discussion of issues related to dissertation research. <b>Note(s):</b> The student will be considered full-time for a maximum of one semester. <b>Grade Mode:</b> A.	
<b>Restriction(s):</b> Must be Doctor of Intercultural Studies (IDIN); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.		<b>Prerequisite(s):</b> ISCL 803, ISCL 879.	
<b>Repeat Limit (after first attempt):</b> 10.		<b>Restriction(s):</b> Must be Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.	
<b>ISCL 881 - Doctoral Dissertation/Capstone Project Proposal</b>	<b>Credits 3</b>	<b>ISCL 892 - Ph.D. Dissertation Proposal Continuation</b>	<b>Credits 0</b>
After completing the coursework, the student begins work to finalize the proposal, which includes selecting a chair and a committee, attaining PHRRC permission, successfully defending the proposal to the committee, and making all pre-field research arrangements. Once all these steps are completed, the student is cleared to begin actual field research. <b>Note(s):</b> The student will be considered full-time for a maximum of one semester. <b>Grade Mode:</b> A.		This course allows students additional semester(s) to address issues in proposal before moving to candidacy. <b>Note(s):</b> May be taken multiple times. <b>Grade Mode:</b> C.	
<b>Prerequisite(s):</b> ISCL 879 or ISCL 883.		<b>Prerequisite(s):</b> ISCL 891.	
<b>Restriction(s):</b> Must be Doctor of Intercultural Studies (IDIN); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.		<b>Restriction(s):</b> Must be Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.	
<b>Repeat Limit (after first attempt):</b> 5.		<b>Repeat Limit (after first attempt):</b> 5.	
<b>ISCL 882 - Dissertation Proposal Continuation</b>	<b>Credits 0</b>	<b>ISCL 893 - Leave of Absence</b>	<b>Credits 0</b>
This course allows students additional semester(s) to address issues in proposal before moving to candidacy. <b>Note(s):</b> May be taken multiple times. <b>Grade Mode:</b> C.		For students who have been granted an official leave of absence from the program. <b>Grade Mode:</b> N.	
<b>Prerequisite(s):</b> ISCL 881.		<b>Restriction(s):</b> Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.	
<b>Restriction(s):</b> Must be Doctor of Intercultural Studies (IDIN); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.		<b>Repeat Limit (after first attempt):</b> 9.	
<b>Repeat Limit (after first attempt):</b> 5.		<b>Course Fee:</b> \$15.	
<b>ISCL 883 - Action-Reflection Research Design</b>	<b>Credits 2-3</b>	<b>ISCL 895 - Doctoral Research Seminar</b>	<b>Credits 1-3</b>
This course exposes students to the principles and practices of Action-Reflection Research with a view of equipping them to design research projects involving conceptually sound planning, collaborative implementation, and critical reflection as the capstone piece of their doctoral program. <b>Grade Mode:</b> A.		In-depth investigation of a topic under the guidance of the Intercultural Studies department using standard research procedures. Topic selection and course enrollment is by department approval. <b>Note(s):</b> Elective. <b>Grade Mode:</b> A.	
<b>Prerequisite(s):</b> ISCL 872.		<b>Restriction(s):</b> Must be Doctoral Level.	
<b>Restriction(s):</b> Must be Doctoral Level.		<b>ISCL 896 - Ph.D. Research Seminar</b>	<b>Credits 1-3</b>
		Specialized research topics are examined critically in considerable detail with attention to the supporting literature on each topic.	
		<b>Note(s):</b> May be taken multiple times for credit under a different topic.	
		<b>Grade Mode:</b> A.	
		<b>Restriction(s):</b> Must be Doctoral Level.	
		<b>Repeat Limit (after first attempt):</b> 10.	

**ISCL 897 - Research Seminar**

**Credits 3**

Discussion and application of the central areas of Christian Ministry and Leadership research and related fields of study. Instruction in research methodology, including the identification of a problem, the steps taken to resolve it, and writing the results. **Note(s):** Required for the first semester of the Master of Theology missions program; a second semester (ISCL 898) may be taken to continue research in the area of interest. **Grade Mode:** A.

**Restriction(s):** Must be Doctoral Level.

**Course Fee:** \$50.

**ISCL 898 - Research Seminar**

**Credits 2**

Discussion and application of the central areas of Christian Ministry and Leadership research and related fields of study. Instruction in research methodology, including the identification of a problem, the steps taken to resolve it, and writing the results. **Grade Mode:** A.

**Restriction(s):** Must be Doctoral Level.